

# TopClass LMS

## Accessibility Conformance Report

(Based on VPAT<sup>®</sup> Version 2.5Rev)

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## 1 Document Control

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### Version History

Version	Date Issued	Updated By	Comments
1.0	09/03/19	A McGrane	Initial draft
1.1	09/28/19	M Brien	Formatting & Branding
1.2		L Bowers	Minor updates
1.3	08/30/21	A McGrane	Progress review and update
1.4	12/10/21	A McGrane	WCAG 2.0 Legacy Test Complete
1.5	10/16/23	A McGrane	Document review, application version added, descriptive changes. Hyperlinks verified and updated
1.6	09/13/24	A McGrane	Document reviewed.
2.0	07/09/25	P Cooney	Upgrade to WCAG2.2 AA
2.1	10/16/25	P Cooney	Phase 2 of WCAG2.2 AA work for student screens
2.2	04/02/26	P Cooney	Upgrade to WCAG2.2 AA (Instructors and Managers)

## 2 Statement of Confidentiality

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## 5 Introduction

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This document is a snapshot of the accessibility compliance of TopClass LMS following industry standard audit procedures as assessed against Voluntary Product Accessibility Template (VPAT) - VPAT Version 2.5 (Revised) – April 2025

TopClass LMS was first developed as a flexible and intuitive learning platform in 1995.

WBT Systems strives to be at the forefront of the latest technology developments in its field. Although current accessibility standards have post-dated the development of large sections of TopClass LMS, we are absolutely committed to developing and reengineering all aspects of TopClass LMS to meet and exceed industry compliance standards in the most stringent regulatory environments.

WBT Systems has systematically tested and reviewed all student, manager and instructor-facing areas of the product against the latest standards pertaining to Level A and Level AA Success Criteria and Conformance Requirements of the Web Content Accessibility Guidelines (WCAG) 2.2.

WBT Systems is committed to continually implementing and reviewing accessibility best practice in all areas of our research and development processes in order that TopClass LMS is accessible by the widest possible audience.

## 6 WBT Systems Accessibility Conformance Report

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### WCAG2.2 Edition

VPAT® Version 2.5 (Revised) – April 2025

**Name of Product/Version:** TopClass LMS

**Product Description:** Learning management system.

**Contact information:** Mr. Paul Dooley, CEO, WBT Systems Limited

**Notes:** The accessibility evaluation and remediation work described in this report applies only to the student, manager and instructor-facing user interface. The admin-facing portion of the application has not yet undergone accessibility review against WCAG 2.2 standards and is not included in this conformance assessment. PDFs generated for student training history and certifications through TopClass have not yet been reviewed against WCAG 2.2 standards.

**Evaluation Methods Used:** Manual, Automated, Screen Reader

#### Applicable Standards/Guidelines

This report covers the degree of conformance for student, manager and instructor-facing components only for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.2</a>	Level A Level AA

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA.

Our key production processes are closely guided by WCAG 2.2 AA standards. Our designers build and maintain design patterns and components with accessibility and consistency in mind. Our developers build accessibility into the web components they create as building blocks for product development.

Accessibility tests are integrated into the unit testing and integration testing protocols of developers. For this, they are trained and equipped with state-of-the-art automated accessibility testing tools. Success criteria not covered by the automated tests are covered by the manual testing protocols of our quality assurance testers, which include selective testing with assistive technologies. Key test methods used are listed below.

- **IAT** – Integrated Accessibility Testing
- **TBT** – Tool-Based Testing: WAVE /Lighthouse
- **CCT** – Color Contrast Testing: Color Contrast Analyzer/ Lighthouse
- **SRT** – Screen Reader Testing – NVDA/Chrome, NVDA/Edge.
- **SMT** – Screen Magnifier Testing – Native OS tools on Windows and Mac.
- **MAT** – Manual Accessibility Testing: Keyboard testing with visual focus

## WCAG 2.2 A, AA Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.1.1 Non-text Content</a> (Level A)	Supports	
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)	Supports	Supplied content. TopClass provides options for content creators to upload video/audio content with captions and subtitles.
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	Supports	Supplied content. TopClass provides options for content creators to upload video/audio content with captions and subtitles.
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	Not Applicable	No supplied content applicable to this requirement.
<a href="#">1.3.1 Info and Relationships</a> (Level A)	Partially supports	Some areas of functionality have yet to be addressed for this criterion. <ul style="list-style-type: none"> <li>- When SCORM content is launched in a popup window, popup blocker warning dialogs can cause unexpected content to be read out by screen reader.</li> <li>- Embedded iFrames in social media widgets (e.g. Facebook) with third party content that we cannot control.</li> <li>- Not a single-page app- navigation/actions will sometimes result in a full-page reload so that</li> </ul>

		user will need to use Skip Navigation link move to relevant area of screen
<a href="#">1.3.2 Meaningful Sequence</a> (Level A)	Supports	
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	Supports	
<a href="#">1.4.1 Use of Color</a> (Level A)	Supports	
<a href="#">1.4.2 Audio Control</a> (Level A)	Supports	
<a href="#">2.1.1 Keyboard</a> (Level A)	Partially supports	Shortcut and widget reordering only operable using dragging.
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	Supports with exceptions	A bug raised in product to address issue around viewing ILT session details popover using keyboard in selection workflow
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 and 2.2)	Supports	
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	Supports with exceptions	It is possible for administrators to configure timed tests that must be completed by a student in a specified number of minutes, if this is part of their necessary pedagogical design.
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	Partially supports	Some carousel banners automatically change after an admin-configured amount of time; bug created to disable this by default.
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	Supports	
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	Supports	
<a href="#">2.4.2 Page Titled</a> (Level A)	Supports	
<a href="#">2.4.3 Focus Order</a> (Level A)	Supports, with exceptions	Course/offering details screen Recently Added Items list is given focus before some of the main content
<a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)	Supports, with exceptions	Embedded iFrames in social media widgets (e.g. Facebook) with third party content that we cannot control.

<a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 and 2.2)	Partially supports	Shortcut and widget reordering only operable using dragging.
<a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 and 2.2)	Not Applicable	
<a href="#">2.5.3 Label in Name</a> (Level A 2.1 and 2.2)	Supports	
<a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 and 2.2)	Supports	
<a href="#">3.1.1 Language of Page</a> (Level A)	Supports	
<a href="#">3.2.1 On Focus</a> (Level A)	Supports	
<a href="#">3.2.2 On Input</a> (Level A)	Supports	
<a href="#">3.2.6 Consistent Help</a> (Level A 2.2 only)	Supports	
<a href="#">3.3.1 Error Identification</a> (Level A)	Supports	
<a href="#">3.3.2 Labels or Instructions</a> (Level A)	Supports	
<a href="#">3.3.7 Redundant Entry</a> (Level A 2.2 only)	Supports	
<a href="#">4.1.1 Parsing</a> (Level A) WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the <a href="#">WCAG 2.0 Editorial Errata</a> and the <a href="#">WCAG 2.1 Editorial Errata</a> .
<a href="#">4.1.2 Name, Role, Value</a> (Level A)	Supports	

**Table 2: Success Criteria, Level AA**

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Supports	Facility for admins to upload captions files along with videos they provide.
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Not Applicable	No supplied content applicable to this requirement.
<a href="#">1.3.4 Orientation</a> (Level AA 2.1 and 2.2)	Supports	

<a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 and 2.2)	Supports	
<a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)	Supports	
<a href="#">1.4.4 Resize text</a> (Level AA)	Supports	
<a href="#">1.4.5 Images of Text</a> (Level AA)	Supports	
<a href="#">1.4.10 Reflow</a> (Level AA 2.1 and 2.2)	Supports	
<a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 and 2.2)	Supports	
<a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 and 2.2)	Supports	
<a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 and 2.2)	Supports	
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Supports	Skip to functionality. Search where appropriate. Consistent navigation. Menu Shortcuts.
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Partially supports	Headings are not always in a sequentially-descending order, which does not contravene the standard explicitly but is something that can be improved upon semantically to better aide screen readers.
<a href="#">2.4.7 Focus Visible</a> (Level AA)	Supports	
<a href="#">2.4.11 Focus Not Obscured (Minimum)</a> (Level AA 2.2 only)	Supports	
<a href="#">2.5.7 Dragging Movements</a> (Level AA 2.2 only)	Supports with exceptions	Shortcut and widget reordering only operable using dragging.
<a href="#">2.5.8 Target Size (Minimum)</a> (Level AA 2.2 only)	Supports	
<a href="#">3.1.2 Language of Parts</a> (Level AA)	Supports	
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Supports	
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Supports	
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Supports	
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Partially supports	In the eCommerce workflow, there is a staged process allowing information to be modified and there is

		validation on card info upon submission but there is currently no review step after adding card information.
<a href="#">3.3.8 Accessible Authentication (Minimum)</a> (Level AA 2.2 only)	Supports	
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1 and 2.2)	Partially supports	There are some workflows where the user is brought to a full screen load after an action and the read-out of notification message by screen reader has to be balanced against contextualizing the user on the new screen.